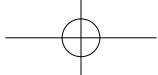


# 新时代大学英语 综合教程 (1)

张志强 李 宁 主编

清华大学出版社  
北 京



## 内 容 简 介

《新时代大学英语综合教程》根据《高等职业教育专科英语课程标准(2021年版)》要求,以新时代高等人才培养为导向进行编写。设有6个单元,充分反映了新时代主题之下高职高专学生与时代脉搏的呼应与融合。每个单元主题之下自成体系,完整展示给师生的是一套生活与工作的应用场景,也是语言技能得以充分激发与应用的世界。教学模块包括Lead-in、Warming Up、Reading、Chatting、Writing、Expressions & Grammar、Culture和Vocabulary。看似传统的板块,实则内含玄机。

本书可作为高等职业院校、高等专科学校和成人高等院校非英语专业学生英语课程的教材,也可作为学生参加高等学校英语应用能力考试的考试辅导书。

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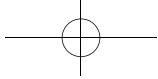
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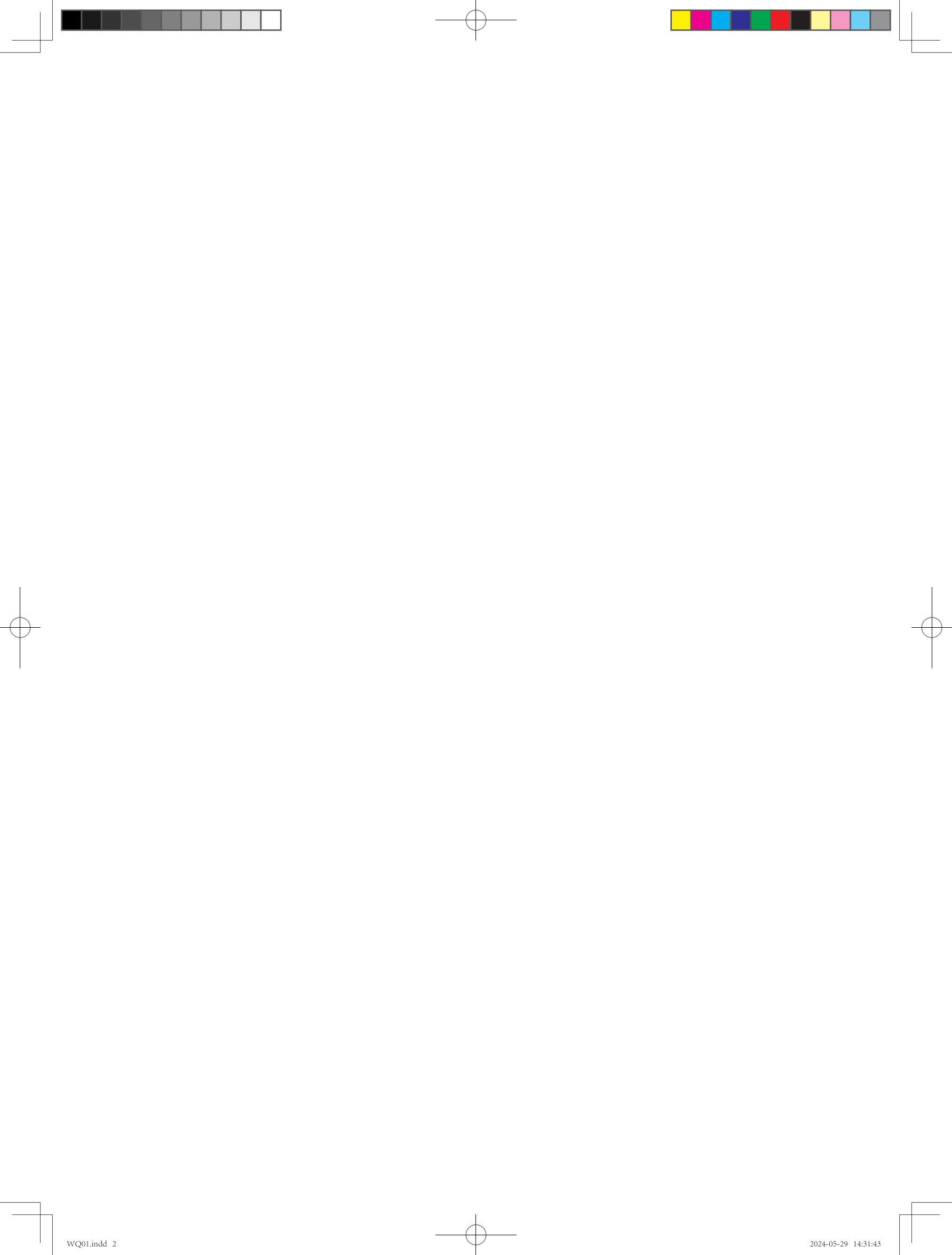
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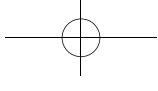
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# Introduction



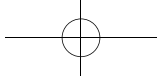
习近平总书记在党的二十大报告中指出：“教育、科技、人才是全面建设社会主义现代化国家的基础性、战略性支撑。”“我们要坚持教育优先发展、科技自立自强、人才引领驱动，加快建设教育强国、科技强国、人才强国，坚持为党育人、为国育才，全面提高人才自主培养质量，着力造就拔尖创新人才，聚天下英才而用之。”“培养什么人、怎样培养人、为谁培养人是教育的根本问题。”

大学英语教学是高等教育的一个有机组成部分，是以外语教学理论为指导，以英语语言知识与应用技能、跨文化交际和学习策略为主要内容，并集多种教学模式和教学手段为一体的教学体系。

《新时代大学英语综合教程》和《新时代大学英语综合教程练习册》以党的二十大精神为引领，根据《高等职业教育专科英语课程标准(2021年版)》的要求，以新时代高等人才培养为导向，充分考虑高中英语课程标准和英语能力等级量表的衔接，践行高等学校课程思政建设指导纲要，将立德树人根本任务与价值观引导落实到知识传授和能力培养之中，帮助学生塑造正确的价值观、人生观、世界观。教材在编写过程中，除了注重教学技能、知识认知的培养外，还增强了知识性、趣味性、延展性和应用性，多元立体构造布局。

《新时代大学英语综合教程》每册均设有6个单元，充分反映了新时代主题之下高职高专学生与时代脉搏的呼应与融合。每个单元主题之下自成体系，完整展示给师生的是一套生活与工作的应用场景，也是语言技能得以充分激发与应用的世界。教学模块包括Lead-in、Warming Up、Reading、Chatting、Writing、Expressions & Grammar、Culture和Vocabulary。看似传统的板块，实则内含玄机。

《新时代大学英语综合教程练习册》是《新时代大学英语综合教程》的配套练习册，可供学生进行各项语言知识与技能的演练与实战。单元设置有梯度，既注重课后技能提升，又兼顾考试考级。此外，每册的后面还有针对性地设置了两套模拟试卷，以帮助学生适应高等学校英语应用能力考试。



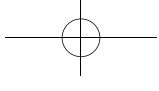
《新时代大学英语综合教程》和《新时代大学英语综合教程练习册》编写团队中的编者都是来自教学一线的教师，具有丰富的教学经验和教材编写经验。尽管如此，书中难免有疏漏之处，欢迎读者批评指正，以便在重印时修订。

本书提供的教学资源，读者可扫描下方二维码获取。



教学资源

编 者  
2024年2月



# Contents

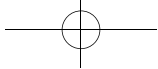


## 1

<b>Unit 1 Life in the New Era</b>	001
Lead-in	001
Warming Up	002
Reading	003
Chatting	007
Writing	009
Expressions & Grammar	015
Culture	017
Vocabulary	022

## 2

<b>Unit 2 Career Planning</b>	025
Lead-in	025
Warming Up	026
Reading	027
Chatting	031
Writing	033
Expressions & Grammar	036
Culture	039
Vocabulary	046

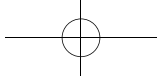



<b>3</b>	<b>Unit 3 Social Responsibility</b> .....	049
	Lead-in .....	049
	Warming Up .....	050
	Reading .....	051
	Chatting .....	056
	Writing .....	058
	Expressions & Grammar .....	062
	Culture .....	065
	Vocabulary .....	069

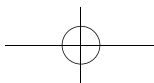
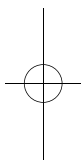
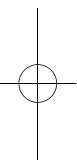
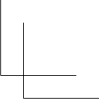
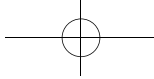
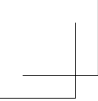
<b>4</b>	<b>Unit 4 Science and Technology</b> .....	073
	Lead-in .....	073
	Warming Up .....	074
	Reading .....	075
	Chatting .....	080
	Writing .....	082
	Expressions & Grammar .....	086
	Culture .....	088
	Vocabulary .....	093

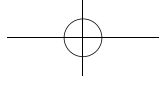
<b>5</b>	<b>Unit 5 Professional Spirit</b> .....	095
	Lead-in .....	095
	Warming Up .....	096
	Reading .....	097
	Chatting .....	101
	Writing .....	103
	Expressions & Grammar .....	112
	Culture .....	113
	Vocabulary .....	118





	<b>Unit 6 Work in the New Era</b> .....	120
	Lead-in .....	120
	Warming Up .....	121
	Reading .....	122
	Chatting .....	126
	Writing .....	128
	Expressions & Grammar .....	138
	Culture .....	140
	Vocabulary .....	144





# Unit 1

## Life in the New Era



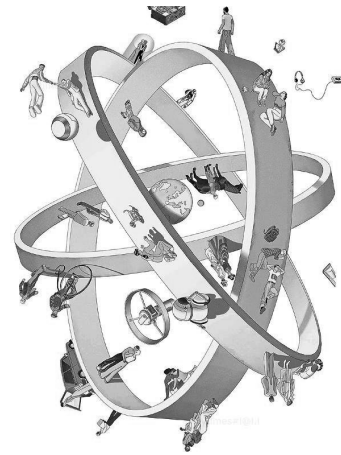
### Lead-in

#### Activity 1: Questions and Objectives

1. What kind of ideal life are you going to have in recent 10 years?

Would you please name some adjectives? Note them down if possible.

peaceful	
	cozy
smart	



2. What would you do in the face of cell phone disturbance? Please picture it in your mind once you meet a guy/girl who's interfering your conversation or talk. Would you please list some words to show your attitude?

remind		say no	
	keep silence		

#### Activity 2: Key Words

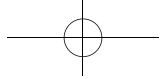
**Directions:** Learn these key words which are going to appear and function in this unit.

be trying to...	amazing	deliver	virtual	communicate
-----------------	---------	---------	---------	-------------

#### be trying to...

努力做……(trying 是 try 的现在分词)

E.g. I'm told that Alice is trying to find a job in an electronics company. 我听说爱丽丝想在一家电子公司找一份工作。



- amazing** /ə'meɪzɪŋ/ *adj.* 惊人的, 了不起的, 令人高兴的  
E.g. BTW, the machine is simply amazing. 顺便提一句, 这台机器简直太了不起了。
- deliver** /dɪ'lvə(r)/ *v.* 投递, 运送; 履行, 兑现; 交付, 移交  
E.g. We'll deliver the goods as soon as we can. 我们将尽快交货。
- virtual** /'vɜ:tʃuəl/ *adj.* 几乎……的, 实质上的; (在计算机或互联网上出现的)虚拟的  
E.g. One day virtual reality will revolutionize the entertainment industry. 有朝一日虚拟现实将给娱乐业带来一场革命。
- communicate** *v.* 传递信息, 通讯; 传达, 传递(想法或感情)  
/kə'mju:nɪkeɪt/ E.g. People communicate with words. 人们用语言交流。

## Warming Up

### Virtual Money: Cash for Online Use

#### Activity 1: Listen, Repeat and Record

**Directions:** You are supposed to repeat the following sentences after listening to the recording. You'd better read them as clearly as possible, as loudly as possible, and as quickly as possible. Then record your speaking and compare it with the recording.



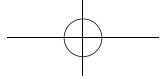
1. Everyone knows that we need money to buy things.
2. One way to pay is to use the bills and coins in our wallets.
3. Another way is to use a credit card.
4. Those are easy to do in person.



#### Activity 2: Listen Again and Tick

**Directions:** Listen again and tick the correct word.

1. There's another way to move money from customer to seller. It doesn't have any third parties or fees. It's called virtual money( )/Bitcoin( ).
2. Only users can send and receive virtual money( )/special key( ).



3. If you're short on cash, you can trade your virtual money for real money(     )/ Bitcoin(     ).
4. Virtual money sounds like a good thing(     )/bad thing(     ), but it does have some problems(     )/  
points(     ).

### Activity 3: Listen and Complete

**Directions:** Listen and complete the following paragraph.

Now, however, there's another way to move money from (1) \_\_\_\_\_ to (2) \_\_\_\_\_. It doesn't have any third parties or fees. It's called (3) \_\_\_\_\_, and Bitcoin is at the top of the list. Virtual money only exists online. To use it, people need to get the virtual money platform and create an (4) \_\_\_\_\_. That comes with a special key. It keeps their money movements private.

## Reading

### Passage 1: The Future Is Now!

<b>Word Bank</b>	1. <b>caregiver</b> /'keəgɪvə(r)/ <i>n.</i> 照料者，护理者；看护者
	2. <b>robot</b> /'rəʊbɒt/ <i>n.</i> 机器人，自动操作装置；机器人般的人
	3. <b>entertain</b> /,entə'teɪn/ <i>v.</i> 使有兴趣，使快乐；心存，怀有(想法、希望、感觉等)；招待，请客
	4. <b>emotion</b> /ɪ'məʊʃ(ə)n/ <i>n.</i> 情感，情绪；激情，强烈的情感
	5. <b>robotic</b> /rəʊ'bɒtɪk/ <i>adj.</i> 机器人的，机械的；像机器人的，机械呆板的

Robots make our lives easy. Companies use them to help produce our cars, phones, computers, and more. Now, robots are coming into our homes and making our lives even easier.

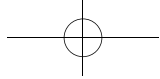
These robots make it feel like the future is here. Some act as personal assistants and keep track of our duties. Others act as caregivers and look after our health needs.

Still others act as really good friends. They laugh, chat, and listen. They also know how we feel and are there for us. Robots are amazing!

Here are two amazing robots!

#### **Buddy**

Just like its name, Buddy is a family's best friend. Improving family life is its main purpose. It can talk with and entertain you. It can understand emotions and offer support. Buddy can also help with daily activities and keep the home safe.



### Aeolus

This robot is a great help around the house. It can do the housework. For example, Aeolus can pick up after you and find your lost things. It's also able to deliver food. Aeolus learns quickly so that it can improve your life.

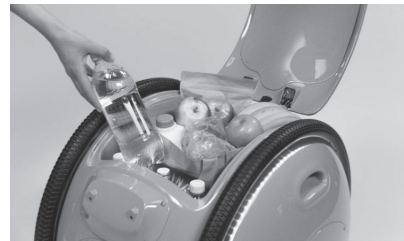
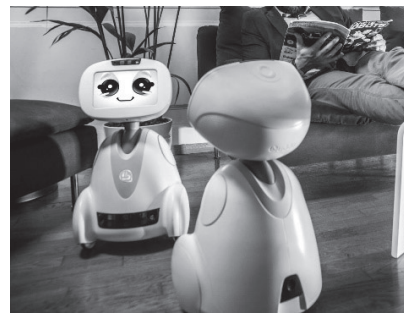
Here are two more amazing robots!

### Gita

Gita doesn't look like your usual robot. It's more like a cute cooler on wheels. In a way, it also works like one. Gita carries your things for you and follows you around. It's perfect for a short trip to the market.

### Moley Robotic Kitchen

If cooking isn't your thing, this robot is for you. The Moley Robotic kitchen can cook your favorite dishes. It can learn new ones and clean up after itself, too. The Moley Robotic Kitchen has the skills of a real master chef.



## Activity 1: Read and Match

**Directions:** Match the words with their definitions.

caregiver

- to take goods, letters, etc. to the person or people they have been sent to; to take sb. somewhere

deliver

- a container or machine which cools things, especially drinks, or keeps them cold

cooler

- a person who helps in identifying or preventing or treating illness or disability

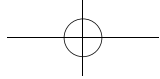
## Activity 2: Read to Find

**Directions:** Find the answers in the passage and complete the following paragraph.

Here are \_\_\_\_\_ amazing robots in this essay! Namely, they're \_\_\_\_\_.

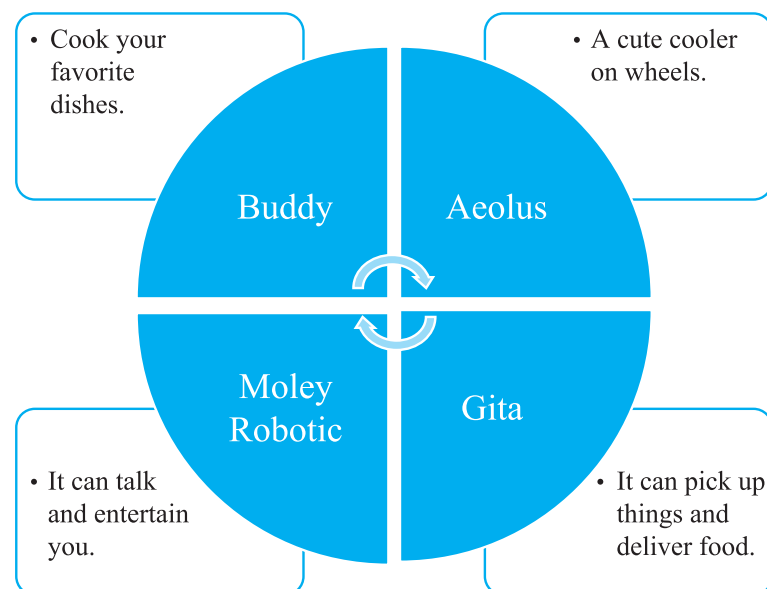
If possible, please speak out the two sentences which support your answer. Apparently, they are: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_.



### Activity 3: Read the Text Again and Match

**Directions:** Please match the four robots with their functions.



### Passage 2: Languages Are Missing from the Internet

#### Word Bank

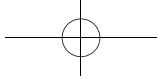
1. **communicate** /kə'mju:nɪkert/ v. 传递信息, 通讯; 传达, 传递(想法或感情); 传染(疾病)
2. **dialect** /'daɪəlekt/ n. 方言, 土话
3. **keyboard** /'ki:bɔ:d/ n. (打字机或计算机的)键盘; (钢琴或风琴的)琴键; 键盘乐器
4. **Facebook** /'feɪsbʊk/ n. 脸谱网, 脸书
5. **fix** /fɪks/ v. 修理, 维修; 确定(时间、地点、价格等); 安排, 组织; 处理

There are about 200 countries in the world. All kinds of people live there, and they speak all kinds of languages. In fact, there are about 7 000 languages and dialects in the world. People use those languages to communicate with others. They talk to each other. They learn about and share new ideas and knowledge.

They can do all that in person and on the Internet. However, there's a problem. Not all 7 000 languages and dialects are on the Internet. A lot of them are missing. From a UNESCO study, 98% of the pages on the Internet are in just 12 languages. Also, over 50% of those are in English. That's great for English speakers but not for many others.

A part of the problem comes from computer keyboards. They have letters in English or the other main languages on the Internet. So, it isn't possible for the speakers of the missing languages to





type their words.

Another part comes from the computer programs. They are also in English and the other main languages. So, to use them, the speakers of the missing languages must have knowledge of the main languages. People are working to fix this problem. They don't want to lose any of the world's languages. They also want everyone to be able to use the Internet and communicate with others. Now, people can use over 100 languages on Facebook, and Wikipedia has articles in over 300 languages. It's not much, but it's a start.

**Notes:**

**1. UNESCO:** Acronym for United Nations Educational, Scientific and Cultural Organization. UNESCO's mission is to contribute to the building of a culture of peace, the eradication of poverty, sustainable development and intercultural dialogue through education, sciences, culture, communication and information. UNESCO是联合国教育、科学及文化组织(简称“联合国教科文组织”)的首字母缩写。联合国教科文组织的使命是通过教育、科学、文化、传播和信息，为建设和平文化、消除贫困、可持续发展和跨文化对话做出贡献。

**2. Wikipedia:** Places where people work together to write encyclopedias in different languages.

**Activity 4: Read to Answer**

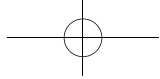
**Directions:** Answer the following questions after reading passage 2.

- How many countries are there in the world now?  
A. About 200.      B. About 7 000.      C. 200.      D. About 170.
- How many languages and dialects are there in the world?  
A. 12.      B. About 7 000.      C. 98.      D. 50.
- How many languages can be used on Facebook?  
A. Over 300.      B. About 300.      C. Over 100.      D. 100.
- How many languages can be used in Wikipedia articles?  
A. Over 300.      B. About 300.      C. Over 100.      D. 100.

**Activity 5: Read and Judge**

**Directions:** Tell whether the following statements are true or false. write "T" for true statements and "F" for false statements in the parenthesis provided. Check the answers with your partner.





1. People can use languages to communicate with others, talk to each other, learn about and share new ideas and knowledge in person and on the Internet. However, there's a problem. ( )
2. Not all 5 000 languages and dialects are on the Internet. A lot of them are missing. ( )
3. A part of the problem that a lot of languages and dialects are missing comes from computer key words. ( )
4. Another part of the problem comes from the computer programs. ( )
5. Now, people can use over 100 languages on Facebook. ( )

### Activity 6: Read to Complete

**Directions:** Use the correct form of the word in brackets to complete the following sentences.

1. People use those languages \_\_\_\_\_ (communicate) with others.
2. A part of the problem \_\_\_\_\_ (come) from computer keyboards.
3. So, it isn't possible for the speakers of the \_\_\_\_\_ (miss) languages to type their words.
4. People are \_\_\_\_\_ (work) to fix this problem.
5. They don't want to \_\_\_\_\_ (lose) any of the world's languages.

## Chatting

### Watch and Complete (video-based)

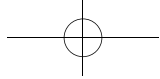
**Directions:** In this part, a video clip about “Cell Phone Disturbance” would be presented.

After the first watching, you are to finish the following tasks.



#### Word Bank

1. **oblivious** /ə'blɪviəs/ adj. 未察觉到的
2. **irritate** /'ɪrɪteɪt/ v. 激怒
3. **intrigue** /ɪn'tri:g/ v. 激起……的兴趣, 引发……的好奇心
4. **anticipate** /æn'tɪsɪpeɪt/ v. 预期, 预料
5. **crouch** /kraʊtʃ/ v. 蹲伏



**Activity 1: According to the video, list the letters in the right order after the first watching.**

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

- A. Everyone was in the conference call.
- B. One man searched for the manager.
- C. One man and the manager were both on their feet and let the man get out of the room.
- D. One woman warned that the caller might be unstable.
- E. What they were keen on was his stress and his tension.
- F. A man was trying to silence him.

**Activity 2: Some information about the actresses is missing in the passage below. Fill in the blanks after the second watching.**

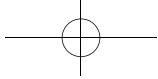
The actress (woman caller) invented a story about a missing letter that needed delivery to her boss. And those college students were so (1)\_\_\_\_\_ that they took a picture. Some diners were clearly (2)\_\_\_\_\_ for something else was happening. The entire room was (3)\_\_\_\_\_ in (4)\_\_\_\_\_. She's about to tell the boss that something (5)\_\_\_\_\_. Then she went back on her phone with her (6)\_\_\_\_\_ that she just lied to her boss. Everybody got involved.



**Activity 3: Further Opinions**

**Directions:** Finish the following questions after the third watching. You can choose more than one.

1. When in public, as a caller, what kind of manner would you have in a cell phone talk?
  - a. I would not talk loudly. ( )
  - b. I will care about others. ( )
  - c. I will try not to disturb others. ( )
  - d. I will do what I want to do. ( )
2. When in public, as a spectator, would you stop the person who is talking loudly on a cellphone? If yes, how? If not, why?
  - a. No, because there is no need to protect the others. ( )
  - b. No, because they need to face up to the situation on their own. ( )
  - c. Yes, I'm a responsible guy who cares a lot about the public situation. ( )
  - d. Yes, I'm a samaritan (乐善好施者). ( )



3. What are the roles of cellphone in your life?

- a. It's my life. ( )
- b. It's my partner in my everyday life. ( )
- c. It's a necessary tool in my social life. ( )
- d. It's just a tool. ( )

## Writing

### Notice Writing

#### Activity 1: Compare and Learn

Before the rampant use of social media for announcements, it has been a common practice — even until today, to post announcements on bulletin boards across campus or in public spaces. However, how do you write these announcements or notices?

**Directions:** Compare the following samples and try to find their similarities.

#### Sample1

[TechPlus Digital]

#### Notice to Employees of New Vacation Policy

Date: August 06, 2018

From: [Jane Smith]

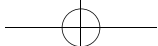
To: [Team]

Attached is the company's New Vacation Policy taking effect on September 06, 2018. Kindly read the policy and be guided by the given requirements.

We are integrating this new policy as part of the new requirement. For further inquiries or concerns, feel free to contact our HR Department.

Regards,

*Add Signature*



## Sample 2

### NOTICE

#### Board of Directors Meeting

**Rescheduled to Thursday, June 27, 2013 at 8:00A.M.**

The Meeting of the Board of Directors of the Cook County Health and Hospitals System scheduled for Friday, June 28, 2013, has been rescheduled to Thursday, June 27, 2013 at the hour of 8:00 A.M., at 1900 W. Polk Street, in the Second Floor Conference Room, Chicago, Illinois.

An agenda with the items to be considered will be available no later than forty-eight (48) hours prior to the meeting, and will be available at the following locations:

Office of the Secretary to the Board of Directors  
Cook County Health and Hospitals System  
1900 W. Polk, Room 211, Chicago, Illinois  
Electronically at the CCHHS website, under the Governance section, at the following link: <http://www.cookcountyhealth.net>

XXXXXXXXXXXXXXXXXXXXX

Deborah Santana  
Secretary

*Please tell the similarities of the above 2 notices, appropriate Chinese is also OK in your expressions.*

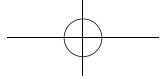
1	
2	
3	
4	
5	

### What is a Notice?

A standard notice is a common and formal means of communication which aims to give information regarding an event that is about to happen. It is a formal announcement of an event weeks or even months before it actually happens. It is a short piece of writing which follows a rigid format.

A notice is widely used by organizations and/or individuals to announce celebrations, deaths, sales, inaugurations or to issue public instructions and so much more. It is a very useful tool for communication and broadcasting information that should be known to the public. It is a common sight to see in schools and buildings that have designated posting areas. While notices from government agencies and other big organizations commonly appear in various newspapers and other media outlets.

It is important to remember that notices are formally written or printed information or news, thus they follow a formal tone and style as well. It is strictly factual and the information is based on released information from the upper management. The language is also simple and formal, it doesn't need flowery words.



## The Syntax of a Notice

A notice should have these three basic parts.

### 1. Heading

This is supposed to be eye-catching. It should immediately capture the audiences' attention and urge them to read the notice. The heading talks about the main topic or issue of the notice. For example, NOTICE — Dance Competition, NOTICE — School Field Trip, NOTICE — Inter-school Sports Competition.

### 2. Body

The body of the notice should include all the necessary details regarding the event. It should be able to explain all the information about the event. It answers all the basic questions before the audience even asks anything. It must be complete even though it is written in short sentences.

### 3. Authority/Contact Person

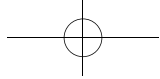
The name and signature of the individual or head of the office issuing the notice should be indicated at the end of the notice. If matters or items need to be handed in, do not forget to include his/her contact number and address. It is important to include a contact person as they are responsible for answering more questions for clarification and information.

### 4. Format for Official/Non-Official Meetings' Notice

- Date
- Time
- Venue/Place/Location
- Agenda/Purpose
- Expected Attendees
- Specific Instructions
- Contact Person/Address

## Activity 2: Learn from Samples

A formal notice is a way of relaying information to someone in a professional, non-personal, official way. Notices are generally taken as a heads-up about what is going to happen. In the everyday case of a landlord getting rid of a tenant or an employee preparing for greener pastures, a two-week notice is expected as a matter of course in order to prepare everyone to make the transition, especially when replacements are involved.



Aside from being generally mandated, formal notices are needed to make something official. For example, employers cannot officially kick out an employee without first providing a layoff notice after due process. Such notices will also be required whenever such a severance were to come to be battled out in court. This is only the beginning. There are other scenarios where you will need formal notices.

### Formal Eviction

**EVICTON NOTICE**

TO: \_\_\_\_\_  
(Tenant Name)  
\_\_\_\_\_  
(Street)  
\_\_\_\_\_  
(City, State, Zip Code)

Pursuant to the provisions of RSA 540:2, you are hereby given an eviction notice and notice to vacate, on or before \_\_\_\_\_, 20\_\_\_\_, the premises and appurtenances owned by \_\_\_\_\_ of the City of \_\_\_\_\_, in the County of \_\_\_\_\_, New Hampshire, which premises are now occupied by you.

**The reason for this eviction notice is:**

☐ I / Your failure to pay rent due and in arrears when demanded pursuant to RSA 540:2 II (a). A demand to pay rent was served upon you on \_\_\_\_\_, 20\_\_\_\_ and you have refused and neglected to pay rent due for the period \_\_\_\_\_, 20\_\_\_\_, to \_\_\_\_\_, 20\_\_\_\_.

**You are hereby notified of your right to avoid this eviction by payment, prior to the expiration of this notice of all the arrearages plus fifteen dollars (\$15.00) as liquidated damages, in accordance with RSA 540:9, provided however that you may not defeat an eviction for non-payment of rent by paying the arrearages plus \$15.00 after an Eviction Notice is given more than three (3) times in a twelve-month period.**

☐ I / Substantial damage done to the premises pursuant to RSA 540:2 II (b) as follows:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Formal Cancellation

**cancellation  
notice**

**Your contract**  
You have entered into a new contract with us as follows:  
Supplier: Alinta Energy Retail Sales Pty Ltd  
ABN 22 149 658 300 trading as  
Alinta Energy (us)  
Goods or services: Electricity (and gas)  
Date of contract: \_\_\_\_\_

**Right to cancel your contract**  
You have a right to cancel your contract without any reason 10 business days from and including the day after you signed or received your contract together with our disclosure statement.  
If we have not complied with the law in relation to unsolicited consumer agreements, you may also have a right to cancel your contract with us by contacting us, either orally or in writing. You may have up to 6 months to cancel your contract.

**Our details**  
To cancel your contract, complete this notice and send it to us. Alternatively, call us, write us a letter or send us an email. Here are our details:  
Postal address: GPO Box 1302, Melbourne VIC 3001  
Address: Alinta Energy,  
Level 7, 457 St Kilda Road  
Melbourne VIC 3000  
Telephone: 133 702  
Fax: 1300 781 235  
Email: send to us at customers.service@mail.alintaenergy.com.au

**Your details**  
Include your details here:  
Customer name: \_\_\_\_\_  
Supply address: \_\_\_\_\_